

## Exploration on the Innovation of Primary School English Teaching in the Internet Age

Liyang Liu

Shangrao Preschool Education College, Shangrao, Jiangxi, 334000, China

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**Abstract:** In the context of the Internet era, primary school English teaching needs to change teaching concepts and innovative teaching methods to give full play to the positive role of the Internet. This paper first expounds the significance of the innovative teaching mode of primary school English in the background of the Internet era, and analyzes the influence of the Internet on English teaching in primary schools. At the same time, it explores the specific ways of English teaching innovation in primary schools, to improve the effectiveness of English teaching in primary schools and to promote students' Provide a reference for comprehensive development.

### 1. Introduction

With the continuous development and improvement of the Internet and information technology, traditional English teaching methods can no longer meet the requirements of modern English education development. Teachers need to use the Internet concept rationally and combine the actual teaching objectives with scientific and innovative English teaching methods to effectively Stimulate students' interest in learning English, improve the efficiency and quality of English classroom teaching, and develop students' core English literacy.

### 2. The Significance of Innovative Teaching Methods of Primary School English in the Internet Age

Some primary school English teachers are deeply influenced by the traditional educational concept. In the teaching activities, the teacher-based explanation is still the main method, which can not fully reflect the students' subject status, and lacks attention to the students' emotional attitudes. Over time, the students lose their English learning. interest. In addition, the traditional English teaching activities lack the real language environment, which leads students to master English knowledge through mechanical reciting. Learning English knowledge from the language environment can not really improve students' English comprehensive ability and can not correctly grasp English grammar knowledge.

In order to solve the above problems in primary school English teaching, primary school teachers are required to actively comply with the development requirements of the Internet age, and to improve the quality of English teaching by combining students' differences and reasonable and scientifically innovative English teaching methods. Under the background of the Internet, teachers can use the network information technology and massive teaching resources to create vivid English teaching situations for students, and effectively improve students' enthusiasm for learning English. And primary school students will inevitably find it difficult to learn new language knowledge. Teachers can use Internet information technology to help students reduce the strangeness of new knowledge, and apply modern teaching aids such as multimedia to create a good and relaxed learning environment for students. The effectiveness and effectiveness of primary school English teaching.

### **3. The Influence of the Internet Age on Primary School English Teaching**

#### **3.1. Fully reflects the subjectivity of students**

The new curriculum reform emphasizes student-centered and teacher-led teaching activities. Because the Internet has a large amount of teaching resources, teachers and students can use the network to collect information or information. For example, teachers can pre-release tasks online, and students can freely arrange. In advance of the time and in combination with their own needs, the relevant materials are searched online to solve the problems in the preparation process. In this process, the students not only have a general understanding of the content to be learned, but also exercise the ability of self-learning. Therefore, English teaching in primary schools in the Internet era can better reflect the subjective status of students and help to promote the overall development of students.

#### **3.2. The teaching content has the characteristics of digitization and sharing**

Traditional English teaching content is limited to paper-based learning materials such as books or papers. Under the Internet background, teachers can provide students with digital learning materials such as e-books and electronic pictorials. For example, students can learn standard English pronunciation by reading an English e-book with a sound picture book, which not only stimulates students' interest in reading English text, but also cultivates students' sense of language in subtle ways. In addition, digital teaching materials can be shared by the network. Teachers can prepare lessons for the network and produce courseware. Students can obtain learning materials for self-study in the class network disk anytime and anywhere[1].

#### **3.3. Diversified teaching evaluation methods**

The traditional English teaching evaluation is mainly based on the students' written test results. This single teaching evaluation mode is not conducive to promoting the diversified development of students. In the Internet context, teachers can timely understand the students' learning through online assessment. At the same time, students' oral English level, daily homework completion, written test scores, and classroom practice activities are used as indicators to evaluate students' learning outcomes. Through multiple teaching evaluation methods, students are encouraged to listen, read more, write more, and communicate more. Effectively improve students' comprehensive English literacy and lay a good foundation for follow-up English learning.

### **4. The Specific Ways of Primary School English Teaching Innovation in the Internet Age**

Teachers are the concrete implementers of teaching innovation. In order to make primary school English teaching meet the requirements of educational development in the Internet age, teachers need to clarify the objectives of English teaching, and scientifically use network information technology to combine innovative learning methods with students' actual learning needs. Actively learn advanced teaching concepts and teaching methods, constantly break through the constraints of traditional teaching concepts, and effectively improve the efficiency of primary school English teaching. In addition, teachers should help students establish correct and healthy online learning concepts and lay a solid foundation for the overall development of students. The specific innovative ways of primary school English teaching in the Internet age are as follows:

#### **4.1. Create teaching situations and stimulate students' interest**

In order to fully reflect the students' main position in English teaching activities, teachers can use multimedia and other teaching aids to carry out teaching activities. Due to the large amount of teaching resources on the Internet, teachers can create teaching courseware online and create a student for students in combination with teaching objectives. Vivid English learning situations to effectively focus students' attention. For example, when talking about "At the zoo", teachers can play videos about animals for students. Through visual, auditory and other sensory stimulation, students can quickly integrate into the teaching atmosphere, after watching the video or After the

animation, the teacher can ask the students questions about the animals in combination with the video content and the actual life, and effectively stimulate the students' interest in learning English knowledge.

And in the elementary school, the students' learning thinking is still based on image thinking. Therefore, the way of creating teaching situations can effectively help students to reduce the difficulty of learning new knowledge. Using audio, video and other teaching materials to guide students into the teaching situation to more Good learning new knowledge[2].In addition, in order to exercise the students' speaking ability, the teacher can arrange the students to carry out English dialogue exercises in specific teaching situations. For example, after learning the knowledge points of “At the zoo”, the teacher plays the courseware simulating the situational dialogue to the students, and the students pass Specific scenario dialogue exercises can gradually enhance the self-information of speaking English and constantly correct its own pronunciation.

#### **4.2. Innovative teaching mode and improve students' classroom participation**

In the traditional English teaching mode, the teacher's explanation takes up most of the time, while the primary school students' self-control ability and concentration are weak. In this kind of classroom teaching mode, students can't effectively mobilize their subjective initiative to learn English knowledge, so teachers are needed. Innovative teaching mode to effectively improve students' participation in the classroom. For example, when talking about the “My home” lesson, the teacher can first ask the students to draw a family relationship diagram before class, and list the words of the family members on the blackboard in the class, after the detailed explanation. Students accurately fill in the family member's words in their own family relationship diagrams. The process of filling in is also the process of students consolidating knowledge points. After that, students can introduce their family members to students in English. This kind of interactive teaching mode can stimulate students' desire to learn, and master the correct oral expression method in introduction and communication, which effectively improves the efficiency of English teaching.

#### **4.3. Rational use of network teaching resources**

There are a large number of learning resources in the Internet. Teachers can not only use audio, video and other materials to produce teaching courseware, but also optimize the integration of learning resources to expand students' English knowledge and consolidate their knowledge after class. For example, in the spare time, students are given some movie clips or music works, so that students can deepen their understanding of English culture and cultivate good language and listening ability in a subtle way. In addition, in primary school English teaching, the training of reading ability is one of its important contents. Teachers can combine the teaching content of this lesson and find articles on the network for the students to read. For example, after finishing the “Weather” lesson, teachers can provide students with some articles about weather description, and after reading, send their post-reading feelings to teachers through WeChat or voicemail. Teachers can not only correct in time. Students' pronunciation problems can also track students' learning status in real time.

#### **4.4. Use network information technology to enhance interaction and communication**

Because in the Internet era, teachers and students can use a large amount of English resources on the network, so teachers can establish QQ groups, WeChat groups, etc. within the class, upload daily learning courseware and materials to the class network group for students. Free download and watch, teachers can use the network to guide students anytime, anywhere, effectively increase the number of interactions between teachers and students. For example, when learning the topic of “What time is it”, teachers can arrange pre-requisite tasks for students through the network before class. Students use the teaching resources on the network to prepare for pre-study. Pre-study students can not only correctly grasp the pronunciation of new words. It is also able to find out what it has not yet understood, lay a good foundation for class study, and effectively improve classroom learning efficiency. In addition, in the online learning platform, students can upload their English homework to the platform. Teachers can use the teaching platform to grasp the situation of students

completing the learning tasks in time, and put the excellent homework on the online learning platform for display. Other students' excellent study skills can enhance their English learning ability and expand their thinking of learning English.

With the rapid development of network information technology, online learning software is gradually increasing. In order to achieve the goal of online and offline teaching synchronization, teachers need to scientifically select high-quality learning software, such as applying “box fish English” to let students finish learning. After the content of this lesson, review through the learning software to consolidate the knowledge points, and guide students to apply learning software to strengthen the listening and pronunciation exercises, and effectively improve students' English listening and speaking ability[3].

## **5. Conclusion**

In summary, in order to improve the quality of primary school English teaching, teachers need scientific and rational use of network information technology, and use the vast amount of network teaching resources to create vivid teaching situations for students to enhance teacher-student interaction. At the same time, a new teaching mode is developed in combination with the teaching objectives and the individual needs of the students, so as to effectively concentrate the students' attention. In addition, the scientific use of online learning software to cultivate students' self-learning ability, and effectively develop students' core English literacy.

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